

CLASS PARTICIPATION RUBRIC AND GUIDE				
	A	B	C/D	F
Peer Interaction	Actively supports, engages, and listens to peers (ongoing)	Makes a sincere effort to interact with peers (ongoing)	Limited interaction with peers	Virtually no interaction with peers
Preparation	Arrives fully prepared at every class session	Arrives mostly, if not fully, prepared (ongoing)	Preparation is inconsistent	Rarely or never prepared
Participation	Plays an active role in discussions (ongoing)	Participates constructively in discussions (ongoing)	When prepared, participates constructively in discussions	Comments vague if given; frequently demonstrates lack of interest
Contribution to Class	Comments advance level and depth of dialogue	Relevant comments are based on assigned material	When prepared, relevant comments are based on assignments	Demonstrates a noticeable lack of interest on occasion
Group Dynamics	Group dynamic and level of discussion are often better because of candidate's presence	Group dynamic and level of discussion are occasionally better, but not worse, because of candidate's presence	Group dynamic and level of discussion are sometimes disrupted by candidate's presence	Group dynamic and level of discussion are often disrupted by candidate's presence

YOU MAY POSITIVELY AFFECT YOUR PARTICIPATION GRADE BY:

1. Becoming more active and/or making more effective comments that raise overall level of discussion and set examples for others.
2. Asking thoughtful questions that will enhance discussion and engage peers.
3. Listening carefully to, supporting, and engaging your peers in discussion. This will essentially improve others' learning experience.
4. Submitting by email a one-page, single-spaced critical summary (an analysis and critique) of assigned reading for class missed. This option should be used minimally. The critical summary will not be considered part of any other grading rubric.

YOU MAY NEGATIVELY AFFECT YOUR PARTICIPATION GRADE BY:

1. Not attending class regularly, even though you meet attendance requirements. Even though you may have submitted assigned work, your contribution will not have added to class discussion.
2. **Dominating class discussions**, thereby restricting others' participation.
3. Disrupting others' opportunity to listen and/or participate.
4. Making negative, offensive, and/or disrespectful comments during discussions that do not fit with the School of Education dispositions set forth for teacher candidates.
5. Violating the privacy of individuals in field experience situations by revealing names during discussion.
6. **Using electronic devices such as but not limited to a cell phone, iPod, or computer for personal or other coursework reasons during class unless instructed to do so. Each violation reduces the final course grade by ½ grade (e.g., B becomes B-). There are no exceptions.**